



## **Miami International Business University**

### *Public Statement on Academic Rigor and Institutional Accountability*

October 7, 2026

In response to the National Call to Action issued by U.S. Secretary of Education Linda McMahon and the invitation from Florida Commissioner of Education Henry Mack, Miami International Business University (MIB University) reaffirms its commitment to academic rigor, transparency, accountability, responsible stewardship, and student success. Through rigorous teaching and career-focused education, the University prepares students to contribute to Florida's workforce and the broader public good.

MIB University is a Florida institution licensed by the Commission for Independent Education. Our mission is to provide affordable, high-quality online undergraduate and graduate education to domestic and international students. Our programs connect critical thinking and academic knowledge with practical skills in business administration; media communication, marketing and journalism; wealth management; sustainability management; and health economics and management. The following commitments apply to our online learning environment and administrative operations.

### **Transparent and merit based admissions**

We will continue to apply the academic admission requirements published in our University Catalog consistently and without unlawful preferences. Undergraduate applicants must provide the required secondary education records, and graduate applicants must provide the required bachelor's degree records. Our process includes identity documentation and an admissions interview, with credential evaluation and English-language assessment for international applicants as specified in the Catalog. Transfer credit and prior learning will remain subject to documented, individual review and academic equivalency; neither an external evaluation nor prior professional experience guarantees credit. We will continue to communicate admission decisions and requirements clearly.

### **Free inquiry and protection of learning**

We affirm the freedom of students and faculty to ask questions, examine evidence, express differing viewpoints, and engage in respectful academic debate. Disagreement alone should not be treated as misconduct. We will continue to uphold this commitment in discussion forums, course activities, and institutional communications while applying our conduct, anti-harassment, and grievance procedures fairly. Threats, harassment, intimidation, and conduct that materially disrupts instruction, access to learning resources, or administrative operations are incompatible with our educational mission. Academic and disciplinary concerns will be addressed through documented procedures with opportunities for response and appeal.

### **Intellectual pluralism and faculty qualifications**

Our curriculum will continue to encourage students to evaluate competing explanations and professional approaches through evidence, reasoned argument, and critical analysis. Faculty selection and evaluation emphasize academic qualifications, subject knowledge, professional experience, teaching effectiveness, and the ability to support student learning. We do not require adherence to a political viewpoint as a condition of academic participation or employment. The Academic Director will continue to oversee curriculum and faculty review to support scholarly quality, relevant professional content, and the consideration of differing perspectives.



### **Affordability and transparent costs**

We will maintain clear disclosures of tuition, fees, scholarship conditions, transfer-credit charges, and refund provisions in our Catalog and enrollment materials. The 2026–2027 Catalog lists annual undergraduate tuition of \$5,000 for 30 semester credits, total undergraduate program tuition of \$20,000 for 120 credits, and total master’s program tuition of \$5,000 for 30 credits, with additional applicable fees disclosed separately. Our online model and access to LIRN library resources at no additional cost support affordability. We will review operating costs and tuition decisions with attention to educational quality and student affordability, and administer published scholarship opportunities under their stated eligibility conditions.

### **Academic rigor and integrity in the age of AI**

Flexible online access does not reduce academic expectations. Courses combine instructional materials, readings, discussion activities, and assessments through Canvas. We uphold published grading criteria, satisfactory academic progress requirements, and graduation standards, including minimum cumulative GPAs of 2.0 for undergraduate students and 3.0 for graduate students. Grades must reflect demonstrated achievement rather than enrollment, payment, or pressure to pass students. We will maintain identity-verification and assessment safeguards and enforce academic dishonesty procedures with evidence and fair review. We will clarify permitted and prohibited uses of artificial intelligence in course instructions, require acknowledgment where appropriate, and use assessments that demonstrate students’ own understanding, reasoning, and application of knowledge.

### **Student outcomes and Florida workforce needs**

We will strengthen the connection between our programs and the skills needed by Florida employers, including financial analysis, healthcare management, sustainable business practices, digital marketing, and communication. While maintaining our international educational mission, we will give deliberate attention to access and career preparation for American students, particularly Florida residents. Our Student Services and Career and Placement Service support academic progress, resume preparation, interview skills, and job-search readiness. We will review course completion, retention, graduation, and available graduate employment information by program, using student and employer feedback where available to guide improvement.

### **Institutional independence and continuing accountability**

We will preserve academic decision-making from improper donor, commercial, or foreign influence. International relationships must serve legitimate educational purposes and comply with applicable disclosure, privacy, and regulatory requirements. Any research activity will be subject to appropriate standards of integrity and oversight. The President/CEO, Executive-Campus Director, and Academic Director will review these commitments at least annually, identify needed policy or operational improvements, and update this public statement and related disclosures as appropriate. Our accountability rests on documented practices, honest reporting, and the quality of the education students receive.

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